



## Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood  
Director of Special Education and Pupil Services  
January 13, 2020

**Our Vision:** Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

**Our Mission:** Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

ACCESS testing for English Learners has been completed. Federal and state laws require that students identified as English Learners be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency.

We demoed an English learner program to help enhance the growth of our English learners. The program is ideal for beginners because it provides a solid framework that facilitates language acquisition, not short-term memorization that quickly fades. Language items are modeled, exercised, reviewed, and recycled in an expanding spiral sequence so that students build on what they have learned, step-by-step.

When evaluating the availability to accept Open Enrolled students to the district for the 2020-2021 school year, the determination was developed according to the guidance of the Wisconsin Department of Public Instruction. The guidelines use a specific consideration for caseloads that assists in determining how many students are currently on a caseload and what spaces might be available. When considering the number of slots available for Open Enrollment, we were mindful of students who may become residents of the district and to the needs of our current students.